

Honorable Mention _____

Simulated Congressional Hearing Scoring Rubric

In each category, award a whole-number score between 0 and 10.

Category	Criteria
These criteria are applied to the opening statement.	
Opening Statement 	☐ The opening statement addressed all elements of the question. ☐ All students participated in the presentation of the opening statement. ☐ Students have taken a well-organized and logical approach to their statement, using appropriate and accurate references to the Constitution, scholarly sources, relevant cases, legal opinions, historical documents, and other materials to substantiate their arguments.
The following criteria are applied to the follow-up portion of the hearings.	
Evidence 	☐ Students accurately referenced constitutional text, principles, and other relevant primary and secondary sources to support their arguments. ☐ Students have referenced historical events or influential figures to demonstrate a contextual understanding of the question. ☐ Students have provided historical or current-day examples or case studies that illustrate the real-world impact of the Constitution or constitutional principles.
Analysis / Understanding 	☐ Students have accurately referenced key judicial decisions, amendments, historical context, or societal movements and have described their impact on the Constitution's meaning and application. ☐ Students have recognized multiple perspectives on constitutional issues, including differing interpretations, dissenting opinions, and alternative arguments by scholars, jurists, or other stakeholders. ☐ Students have identified the potential consequences of various interpretations of governing documents on society, policy, and individual rights.
Application 	☐ Students have accurately addressed how a constitutional issue is currently assessed, including the legal framework, court interpretations, public policies, and prevailing arguments. ☐ Students analyzed how constitutional provisions and principles can be applied to resolve real-world situations, policies, debates, or contemporary issues. ☐ Students have demonstrated familiarity with constitutional principles and frameworks from other countries or historical time periods, using these comparative perspectives to enrich their analysis.
Discussion 	☐ The discussion reflected a balanced level of intellectual engagement, with most students actively participating, generating thoughtful insights, and contributing to a meaningful exchange of ideas. ☐ In their discussion, students provided logical and well-supported reasoning for their positions, using relevant evidence, constitutional principles, and legal precedents to support their claims. ☐ Students connected their follow-up discussion to their opening statement, further elaborating on the ideas and arguments presented in their initial remarks.
TOTAL	RANK
JUDGE'S NAME	